

**Families in Transition End of the Year Report 2015-16**  
**Erlanger-Elsmere School District**  
(District Student Population 2,406)

Total Students Identified in the District: **324**

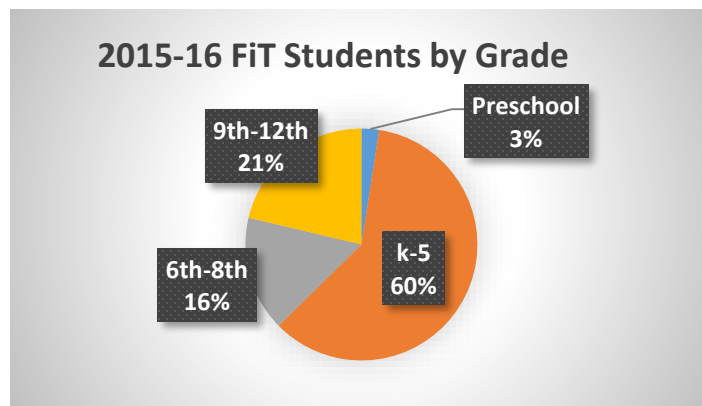
Percentage of HMLS in District: **13.5%**

Total Students Identified in the District 2014-15: **211**

Identification Increase this year: **53.5%**

**Total FiT Students Identified at Each School**

| School        | 14-15 | 15-16 | % Increase | EOY Active |
|---------------|-------|-------|------------|------------|
| Arnett        | 54    | 77    | 42.5%      | 63         |
| Howell        | 52    | 58    | 11.5%      | 44         |
| Lindeman      | 20    | 33    | 65%        | 28         |
| Miles         | 27    | 35    | 30%        | 24         |
| Tichenor M.S. | 35    | 51    | 46%        | 40         |
| Lloyd H.S.    | 21    | 67    | 219%       | 47         |
| Bartlett      | 2     | 3     | 50%        | 2          |
| Preschool     | 1     | 8     | 700%       | 8          |



\*Percentage of FiT students who remained in the district once identified: 77%

**Families in Transition Program Overview**

In 2015-16, for the first time, Erlanger Elsmere School District was awarded McKinney Vento (MV) sub-grant funding to serve the educational needs of children and youth experiencing homelessness in our district. As a result, the Families in Transition (FiT) program was created and established three main areas of focus: Awareness, Educational & Enrichment Programming & Advocacy.

**Overview of Awareness Initiatives**

Continuous outreach efforts are made to ensure that EE school staff, community members and local agencies are provided with opportunities, which will enhance their knowledge, understanding and level of engagement regarding the educational barriers and rights of students experiencing homelessness. These efforts include but are not limited to: creating, disseminating and posting MV & FiT materials, hosting trainings, collaboration in school and community event planning, attending relevant seminars and providing assistance and guidance through active committee membership. In 2015-16, 19 FiT presentations were given. The FiT Coordinator sat on 11 committees, participated in 17 training events and helped support 27 community events.

**Awareness Challenges**

- Providing current and relevant FiT information to staff and community members in a creative and meaningful manner
- Acquiring and assessing community and school related data which will help guide future initiatives in order to obtain maximum performance outcomes
- Strengthening partnerships while maintaining mutually beneficial outcomes

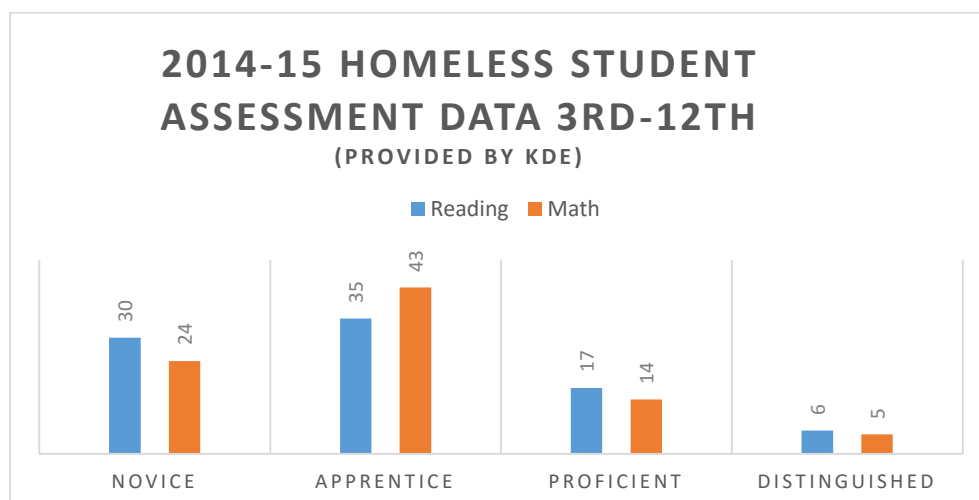
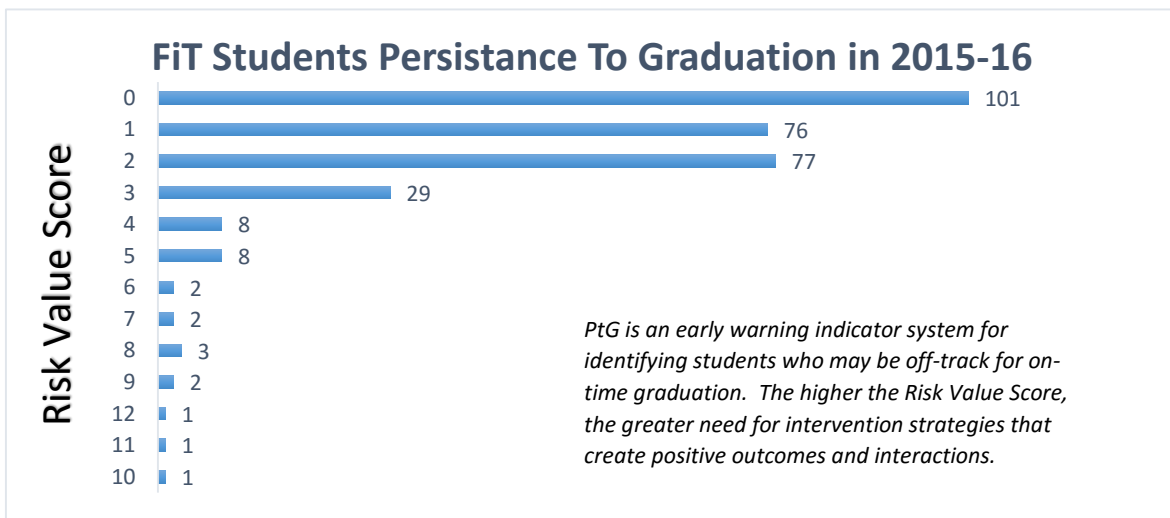
**Overview of Programming Initiatives**

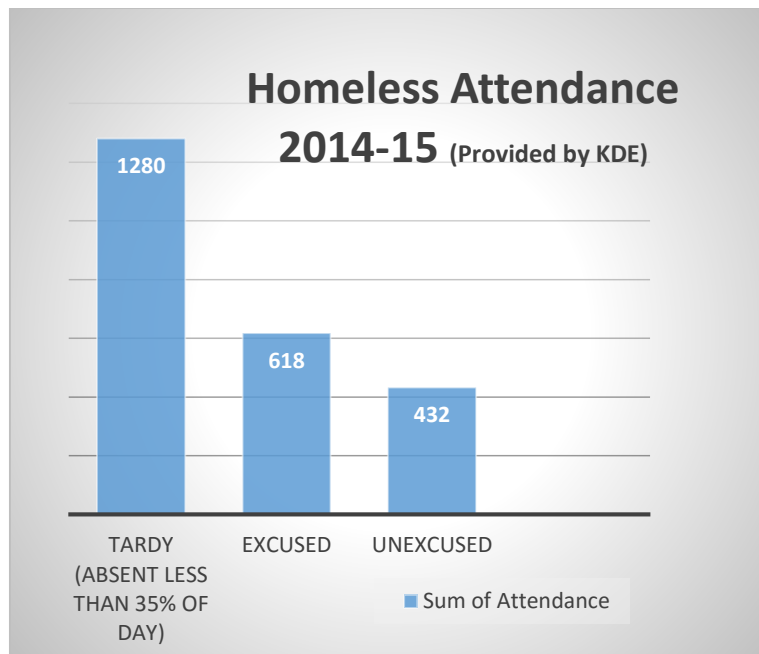
Once students are identified, an individual needs assessment process begins. Through collaboration with school staff and community partners, a variety of educational and social services are initiated and utilized. Working with over 75 community partners and agencies, more than 1400 services have been provided to Erlanger Elsmere FiT students and their family members (full list of services provided at the end of this report).

Because we are aware that a student's academic success can be influenced by many factors, students and their immediate family members are provided with programming choices that may best fit their immediate needs, interests and long term goals. We are fortunate to be able to offer students a variety of in-school, after-school and summer programming choices while engaging families in various community and school wide events throughout the year. In fact, 72 percent of our FiT families participated in school and or community events in the 2015-16 school year. Providing engaging and educational programming for our students experiencing homelessness is a priority. Continued efforts in the areas of college and career readiness, living healthy lifestyles, community involvement, academic progress and arts and culture are just a few areas of focus in the 2016-17 school year.

### Programming Challenges

- Consistent and on-going communication between school staff and other service providers
- Documenting, acquiring and assessing community and school related data which will help guide future initiatives in order to obtain maximum performance outcomes
- Efficient time management strategies must be incorporated in order to effectively case manage both students and adults.
- Transportation, work schedules and childcare continue to pose difficulties for families wishing to participate in community and school related programming
- Leveraging resources to maximize student and parent participation in diverse and cross curricular programming is on-going





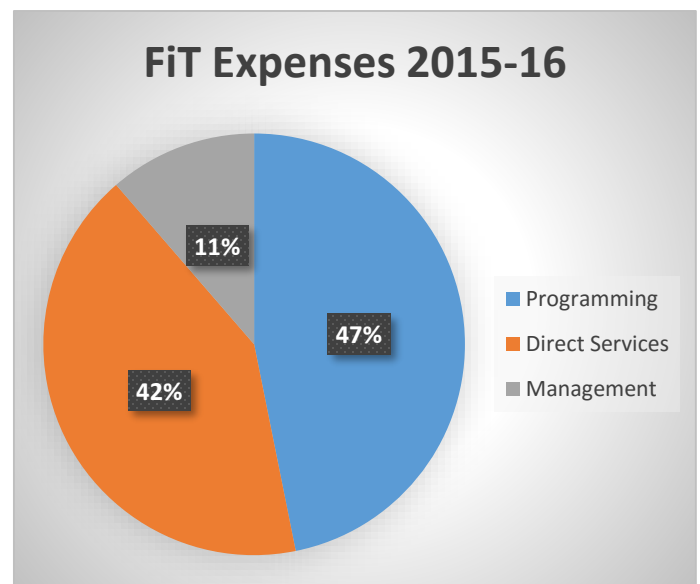
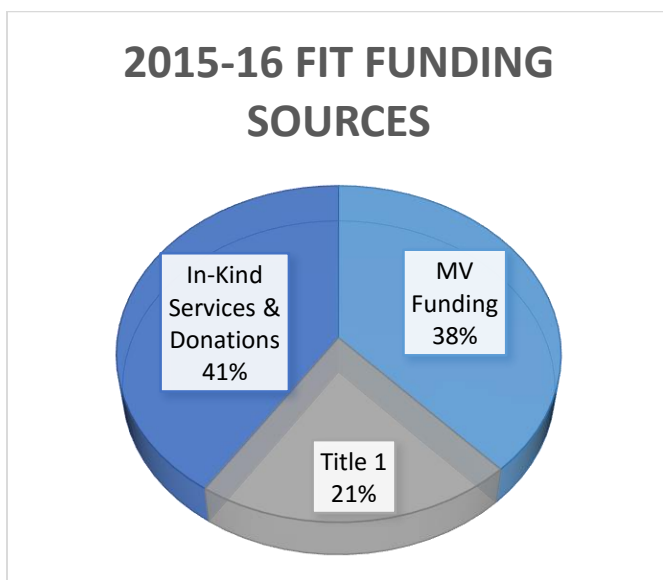
### Overview of Advocacy Initiatives

Successfully advocating for the educational rights of our students is an on-going process. As the FIT Coordinator, I feel establishing and maintaining professional relationships as well as presenting accurate information to as many people as possible are important elements in our advocacy work. Ensuring budgets, laws, policies, services and practices meet the needs of children, youth and their families requires strategic planning and persistence.

The forming of Northern Kentucky's first-ever Homeless Education Coordinator's Association consisting of five school districts has proven to be an effective advocacy initiative. Our ability to learn from one another, share resources, help students maintain school stability and provide clear, concise information regarding MV, has proven to be an invaluable way to serve all students in our region.

### Challenges Related to Advocacy

- Finding ways to engage staff and community members to see the challenges our students are facing and to assist our partners in making meaningful connections while motivating them to take action
- Staying informed on changes in federal, state and local policies surrounding family and youth homelessness
- Fact checking, recreating and disseminating materials is an on-going process



### Number of Services Provided in 2015-16

|                                    |   |
|------------------------------------|---|
| 220 MV Consult                     | 32 Attendance/Truancy Consult                                       |
| 203 After-school Program           | 32 Gas Card   |
| 188 Community Referral             | 30 Enrollment Assistance  |
| 112 Summer Program                 | 29 Bus Pass   |
| 84 Parent Meeting                  | 24 Shoe Voucher   |
| 82 Parent Attended Event           | 19 Graduation Assistance  |
| 79 Tutoring                        | 18 Student Job Training   |
| 61 Home Visit                      | 18 EES HealthPoint Consult  |
| 50 EES Academic/Counseling Consult | 11 Student Wellness Training  |
| 43 Clothing Voucher                | 11 Early Childcare Consult  |
| 42 FRYSC's Referral/Consult        | 6 Taxi  |
| 42 Cross-District Transportation   | 6 Missing Document Assistance                                       |
| 40 Food Voucher                    | 3 School Supplies (all students received supplies from our FRYSC's) |
| 34 Holiday                         |   |